YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution | The Shirpur Education Society's H R Patel Institute of Pharmaceutical Education and Research

- Name of the Head of the institution | Dr. Sanjaykumar Baburao Bari

- Designation | Principal

- Does the institution function from its own campus? | Yes

- Phone no./Alternate phone no. | 02563257599

- Mobile no | 9423918023

- Registered e-mail | principal@hrpatelpharmacy.co.in

- Alternate e-mail | registar@hrpatelpharmacy.co.in

- Address | Karwand Naka, Shirpur

- City/Town | Shirpur

- State/UT | Maharashtra

- Pin Code | 425405

2.Institutional status

- Affiliated /Constituent | Private and Self Financing

- Type of Institution | Co-education

- Location | Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **Kavayitri Bahinabai North Maharashtra University**

- Name of the IQAC Coordinator **Dr. Laxmikant Ramvallabh Zawar**

- Phone No. **02563257599**

- Alternate phone No. **02563257599**

- Mobile **9049697577**

- IQAC e-mail address **shwet.zawar@gmail.com**

- Alternate Email address **laxmikant.zawar@hrpatelpharmacy.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.hrpatelpharmacy.co.in/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.hrpatelpharmacy.co.in/files/ACADEMIC-CALENDER-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.06**	**2024**	**08/03/2024**	**08/03/2029**

6.Date of Establishment of IQAC **15/06/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. R S Tade	Startup Research Grant	Science & Engineering Board	2024, 2 years	26,71,372
Mr. M S Shaikh	VCRMS	KBCNMU	2023, 2 years	1,00,000
Dr. V. K. Chatap	Research Promotion Scheme	All India Council for Technical Education, New Delhi	2020, 3 years	21,34,167
Dr. P. K. Deshmukh	Modernization and Removal of Obsolescence Rural (MODROB-Rural)	All India Council for Technical Education, New Delhi	2019, 2 years	16,90,734
Dr. P. O. Patil	CRG	Science & Engineering Board (SERB), New Delhi	2018, 3 years	32,88,560

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Student Feedback and Monitoring: Regular feedback on teaching, learning processes, and faculty performance ensures continuous improvement, along with academic and syllabus monitoring. Result Analysis: Semester results are analyzed, compared with university benchmarks, and top achievers are publicly acknowledged. Training and Placement Cell: The dedicated cell prepares final-year students for placements in top companies like CADILA and SUNPHARMA. Institutional API Format: Faculty performance is assessed annually using a customized format. Academic Diary: A diary monitors the teaching-learning process throughout the year. Outcome-Based Education: Aligns Programme and Course Outcomes with NBA guidelines, assessed via internal and external methods. Research and Development: Over ?100 lakh in research grants have supported advanced projects, publications, and patents. Extension Activities: Activities like blood donation and Swachh Bharat campaigns promote social responsibility. Guest Lectures: Experts enhance employability by bridging curriculum and industry needs. Outstanding Infrastructure: Modern labs, libraries, and classrooms foster effective learning. Holistic Development: Sports and cultural events like SMILAX encourage creativity and teamwork. Skill Enhancement Courses: Students choose specialized courses aligned with their interests.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Formation of NAAC 7 Criteria Coordinators and team for yearly AQAR submission	Formation of NAAC 7 Criteria Coordinators and committee members for yearly AQAR submission
Annual Calendar, Academic Calendar of college and various Departments	Annual Calender, Academic Calender of College, Departmental calender were prepared and finalised for the year 2023-24.
Maximum use of ICT in curriculum	Most of the teachers have used ICT in curriculum for teaching.
To motivate the faculty for research work and to attend various workshops/ seminars, FDP etc.	Most of the teachers attained various workshops, seminars and FDP organized by various bodies and presented papers in conferences. More than 30 research papers of faculty members also published in reputed journals. Two faculty member also got a research grant.
To prepare institutional API and Teaching Diary for faculty for the year 2023-24	Verified institutional API and teacher diary of all faculty members for the year 2023-24.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	The Shirpur Education Society's H R Patel Institute of Pharmaceutical Education and Research
• Name of the Head of the institution	Dr. Sanjaykumar Baburao Bari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02563257599
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• Alternate e-mail	registar@hrpatelpharmacy.co.in
• Address	Karwand Naka, Shirpur
• City/Town	Shirpur
• State/UT	Maharashtra
• Pin Code	425405
2.Institutional status	
• Affiliated /Constituent	Private and Self Financing
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University

• Name of the IQAC Coordinator	**Dr. Laxmikant Ramvallabh Zawar**
• Phone No.	**02563257599**
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17-01-2025 12:53:05

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Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	03/02/2024

15. Multidisciplinary / interdisciplinary

Aligned with the National Education Policy 2020, H R Patel Institute of Pharmaceutical Education and Research is committed to adopting a multidisciplinary approach to education. Our key objective is to attain autonomous status, enabling us to redesign the curriculum for integrated teaching and learning. We aim to introduce short-term and vocational courses with clear learning outcomes, focusing on knowledge, skills, attitudes, and values. These programs are designed to empower learners with diverse competencies, promoting self-employment alongside traditional career paths. To support this vision, we are enhancing infrastructure to facilitate multidisciplinary research and teaching. Collaborative spaces are being developed to foster teamwork and innovation. Faculty training and professional development are prioritized, equipping educators to adopt multidisciplinary practices in teaching and research, creating a dynamic learning environment. These initiatives reflect our dedication to providing a future-ready education that aligns with NEP 2020. By fostering innovation and holistic learning, we empower students to excel in diverse fields and contribute meaningfully to society.

16. Academic bank of credits (ABC):

The Academic Bank of Credit (ABC) serves as a secure database for storing and accessing students' academic records. It also allows students to earn credits from non-formal education, such as online courses, workshops, and internships, enabling the accumulation of credits from diverse learning experiences. A key feature of ABC is seamless credit transfer among participating institutions, with universally recognized and transferable credits. By promoting a flexible education system, ABC encourages lifelong learning, enabling students to learn at their own pace and pursue continuous education. H R Patel Institute of Pharmaceutical Education and Research, in alignment with the New Education Policy (NEP), emphasizes quality assurance in the credit transfer process. To support this, the institute has collaborated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, to establish a centralized ABC platform. Under the guidance of faculty, all students have successfully created their ABC profiles. This platform ensures that credits earned meet high-quality standards and adhere to academic criteria, fostering a robust and reliable system for credit recognition and transfer.

17. Skill development:

Aligned with the NEP's objectives, H R Patel Institute of Pharmaceutical Education and Research (HRPIPER) is dedicated to fostering holistic student development, emphasizing soft skill enhancement. The institute bridges academia and industry by providing a comprehensive educational experience. Through practical training, instrument usage, practice school, project work, industrial training via MOUs, guest lectures, and seminars, HRPIPER equips students with practical, industry-relevant skills and real-world exposure. To promote entrepreneurship, HRPIPER has established an active Entrepreneurship Development Cell (EDC), which organizes seminars and workshops to inspire students toward entrepreneurial ventures, fostering job creation and economic growth. The institute also prioritizes soft skill and personality development programs for undergraduate and postgraduate students. These initiatives focus on essential skills like communication, teamwork, leadership, and problem-solving, preparing students for successful careers. By blending academic excellence, practical proficiency, and soft skills, HRPIPER ensures students are well-prepared to excel in their chosen fields and contribute to society. HRPIPER's holistic education approach aligns with the NEP's vision of producing competent, socially responsible individuals equipped to thrive in a dynamic world.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

HRPIPER integrates the Indian Knowledge System (IKS) into education, aligning with NEP objectives. Recognizing India's rich heritage, the institute incorporates traditional knowledge, such as Ayurveda, through subjects like Pharmacognosy, offering students a holistic understanding of traditional medicine in modern pharmaceutical education. To support students from rural backgrounds, HRPIPER promotes teaching in traditional languages when necessary, ensuring complex concepts are accessible. This inclusive approach bridges linguistic barriers and enhances learning. The institute also fosters Indian cultural values by celebrating festivals like Ganapati, dandiya nights, and commemorating figures like Chatrapati Shivaji Maharaj. Students participate in cultural days and themed activities, instilling pride in Indian heritage. By integrating IKS, embracing traditional languages, and promoting cultural values, HRPIPER aligns with NEP's vision of preserving India's cultural legacy while embracing modernization. These initiatives prepare students as versatile individuals with a strong foundation in Indian traditions and a global perspective on pharmaceutical education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At H R Patel Institute of Pharmaceutical Education and Research, there is a strong emphasis on Outcome-Based Education (OBE) in alignment with the NEP. OBE is a learner-centric approach that focuses on defining clear learning outcomes and aligning the entire educational process to achieve those outcomes effectively. The institute places significant importance on setting specific learning objectives for each course, ensuring that students acquire not only theoretical knowledge, but also practical skills and competencies required to excel in their future careers. The curriculum incorporates clearly defined Programme Outcomes (POs) and course outcomes (CO's). The COs are aligned with the philosophy of Programme Outcomes, ensuring coherence and consistency throughout the curriculum. The evaluation of COs is conducted through a combination of internal examinations and university examinations, following the guidelines set by the KBCNMU, Jalgaon. The evaluation of PO attainment is carried out using a combination of direct and indirect assessment methods. Direct methods of assessment are based on course outcome attainment while indirect methods of assessment involve conducting surveys at the alumni and exit survey levels.

20.Distance education/online education:

HRPIPER recognizes the importance of distance and online education, establishing strong infrastructure to support seamless academic activities. The institute equips its faculty with digital tools and encourages participation in online training programs, ensuring effective use of digital platforms for teaching. During the COVID-19 pandemic, HRPIPER subscribed to platforms like Zoom, Google Meet, and Microsoft Teams, enabling uninterrupted learning and interactive sessions. The institute also organizes webinars featuring industry and academic experts to enhance students' knowledge of current pharmaceutical trends, fostering a holistic learning experience. By integrating distance education into its framework, HRPIPER aligns with the NEP vision, utilizing digital resources and interactive platforms to create a dynamic educational environment. These efforts ensure continuity in challenging times while preparing students to excel in the evolving pharmaceutical industry.

Extended Profile

1.Programme

1.1	5

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**497**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**92**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**143**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**29**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**34**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**8**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**196**
4.3 Total number of computers on campus for academic purposes	**104**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The H. R. Patel Institute of Pharmaceutical Education and Research (HRPIPER), Shirpur, established in 2004 under The Shirpur Education Society, is a leading institution in Maharashtra. Affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon, the institute offers B. Pharmacy, M. Pharmacy (Pharmaceutics, Quality Assurance, Pharmaceutical Chemistry), and PhD programs. The syllabus prescribed by KBCNMU is followed, with an academic calendar designed by the institute in adherence to university guidelines, ensuring adequate working days per term.

The semester-based academic system aligns with national pharmacy education standards, governed by AICTE, PCI, KBCNMU, and DTE regulations. Subject teachers design and deliver the curriculum using traditional and modern pedagogical approaches. Faculty are encouraged to attend national and international conferences, workshops, and FDPs to remain updated on content and teaching methods. Faculty induction programs are organized to familiarize new recruits with institutional policies.

In addition to the university syllabus, students gain extra knowledge through supplementary topics. Feedback from stakeholders

is regularly gathered, analyzed, and forwarded to KBCNMU for improvements. The well-prepared curriculum equips students with knowledge, skills, and competencies essential for their professional growth, ensuring quality education at HRPIPER.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU) provides an academic calendar at the start of each academic year, outlining critical dates and timelines for academic activities across its affiliated colleges. This almanac specifies semester-wise schedules for examinations, start and end dates for instructional periods, and KBCNMU-end examinations, as well as college vacation periods.

At HR Patel Institute of Pharmaceutical Education and Research (HRPIPER), we strictly align with the KBCNMU calendar, integrating its prescribed timelines into our academic planning. However, as KBCNMU oversees diverse courses across numerous colleges, occasional overlaps or adjustments may arise. To address this, HRPIPER prepares an institute-specific academic calendar that adheres closely to KBCNMU guidelines while accommodating institutional priorities, local needs, and logistical requirements.

The key dates for the previous three years and the current academic year include:

- Semester-wise start dates for classes and examinations.
- Start and end dates for the instructional period.
- Dates for KBCNMU-end examinations.
- College vacation periods.

This dual-calendar system ensures HRPIPER maintains academic coherence and quality while adhering to KBCNMU's framework. It mitigates scheduling conflicts and provides clarity for students, faculty, and staff, fostering effective academic management.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/1.1.2-Adherence-to-Academic-Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

387

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates professional ethics into its curriculum, alongside academic education. Courses like Research Methodology focus on ethical research practices, while Pharmaceutical Jurisprudence teaches legal principles to ensure ethical manufacturing, distribution, and sales. Quality Assurance upholds societal trust by maintaining high ethical standards, and Communication Skills highlight moral obligations in patient and professional interactions. Courses on Pharmaceutical Product Development and Regulatory Affairs emphasize regulatory compliance and societal responsibilities. Sessions such as Perspectives of Quality Control in Pharma and Employability Skill Development further reinforce ethical awareness.

Gender equality is emphasized through gender-neutral language,

interactive sessions, and events like International Women's Day, fostering awareness and equal opportunities. The curriculum empowers students to contribute to societal development by promoting equal rights and responsibilities.

Human values are nurtured through guest sessions that encourage responsibility and societal contribution.

The institute also prioritizes environmental sustainability, hosting seminars on water conservation, green practices in pharmaceutical chemistry, and renewable resources. Initiatives like tree planting and solar lamp use demonstrate its commitment to environmental stewardship.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.hrpatelpharmacy.co.in/feedbacks
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.hrpatelpharmacy.co.in/feedbacks

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

114

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

92

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Class teachers play a key role in supporting students' academic progress by classifying them based on performance, grasping ability, and attendance. This helps ensure personalized support, allowing students to reach their potential, whether they are slower, average, or fast learners. For slower learners, remedial classes focus on challenging concepts, with frequent revisions and chapter-by-chapter assignments to reinforce learning. Medium learners are supported through collaborative activities, peer interactions, and practical applications to bridge the gap with faster learners. Teachers use audio-visual aids and real-life examples to enhance understanding. Fast learners are provided with advanced resources, specialized assignments, and opportunities for self-directed learning, research, and competitive exams. Peer tutoring is encouraged, with advanced students assisting others, and regular checks for understanding ensure no one falls behind. Teachers also set personalized goals, timetables, and provide necessary materials to support consistent progress. Group discussions foster communication skills, while positive reinforcement boosts confidence. This holistic approach, which

includes tailored guidance, goal-setting, and continuous support, ensures that all students, regardless of their learning pace, can overcome challenges and excel academically.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-organizes-special-Programmes-for-advanced-learners-and-slow-learners.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
497	**29**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At HRPIPER, we focus on cultivating a self-learning attitude among students by shifting the focus from the teacher to the student. This approach encourages learner autonomy and independence, empowering students to take control of their own learning. With the rapid growth of knowledge resources due to advancements in information and technology, we provide students with the tools and support they need to thrive in this environment. Our state-of-the-art digital library, offering access to over 210 journals and more than 11,000 books, ensures students have a wealth of resources at their fingertips. Additionally, our experienced faculty is always available to provide guidance, creating a comprehensive learning ecosystem. The B. Pharmacy curriculum at HRPIPER balances theoretical knowledge with practical experience, allowing students to apply their learning in real-world settings. Practical sessions, along with industrial and hospital visits, deepen their understanding of the subject matter. We also incorporate video lectures to further enhance experiential learning. We encourage

participative learning, where students actively engage in the teaching process, preparing and presenting content to their peers. This fosters knowledge-sharing, teamwork, and leadership skills. Moreover, problem-solving is integral to our curriculum, with students applying their knowledge to solve practical challenges and case study-based problems, enhancing critical thinking and continuous self-improvement.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the teaching-learning process, a variety of ICT tools were utilized to enhance engagement, interactivity, and accessibility. Google Classroom served as the primary learning management platform, enabling streamlined communication, assignment distribution, and progress tracking. Supporting tools like WordPress websites and Open Educational Resources enriched content delivery by providing curated study materials and course resources. Interactive platforms such as Mentimeter were employed for real-time feedback and fostering participation through quizzes and polls. Tools like Testmoz supported formative assessment, offering custom quizzes to evaluate understanding. Quizizz added a gamified dimension to assessments, making learning enjoyable and competitive. YouTube videos were integrated into the flipped classroom model, enabling students to grasp theoretical concepts at their own pace. Complementing this, Slide share presentations provided structured visual aids for complex topics. The TPS (Think-Pair-Share) activities, and collaborative learning exercises. Incorporating these tools not only facilitated a blended learning environment but also empowered students with flexible access to educational resources. The overall approach emphasized active learning, self-paced exploration, and peer collaboration, ensuring an inclusive and effective learning experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has established an internal examination committee to oversee the planning, coordination, and conduct of exams, ensuring they align with the prescribed course structure and schedule. The academic and examination in-charges work together to ensure smooth implementation. To ensure transparency, the academic in-charge conducts an orientation for first-year students and their parents, explaining the assessment pattern in accordance with PCI guidelines and the CGPA system under KBCNMU, Jalgaon. KBCNMU announces end-semester exam dates on their web portal, and the examination in-charge regularly monitors the portal for updates. Circulars and notices are promptly shared with students and faculty via social media. Students are assigned a PRN number for future reference or grievances, and they receive hall tickets for university exams after completing the exam form process. Internal exams are conducted in both theory and practical formats. The examination schedule is shared with students at least 15 days in

advance. After theory exams, assessments are done immediately by the subject teacher, with any grievances addressed on the spot. In practical exams, students are evaluated based on performance, viva-voce, and journal content. Final marks are calculated according to PCI and CGPA guidelines. These marks are then recorded by the subject teacher and submitted to the examination in-charge. For university exams, students are informed about the exam center rules, and a caretaker is appointed to address any grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/2.5.1_23-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a structured grievance redressal system to address issues related to examinations at multiple levels. Internal examination grievances are first handled by the examination in-charge, with support from the internal examination committee, and require the principal's approval. For end-semester exams, grievances are managed by the college office staff in coordination with the exam in-charge and student section, also with the principal's approval. The examination committee, assisted by office staff, ensures that important notifications, including grievance-related updates, are regularly posted on the portal for both students and faculty. These include issues related to evaluation, revaluation applications, photocopy requests for answer books, identifying discrepancies, and fee payment concerns. If needed, the examination in-charge liaises with the board of examination and evaluation at KBCNMU, Jalgaon, to resolve specific grievances. A time-bound mechanism is in place to resolve internal exam grievances swiftly, with decisions on sessional exams typically made within a week. Special student needs are addressed promptly. For external exams, the verification and revaluation process occurs after the KBCNMU results are declared, with students able to apply for photocopies, revaluation, and mark verification through the university portal, in line with prescribed guidelines. Overall, the college prioritizes transparency and efficiency in handling examination-related grievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

H. R. Patel Institute of Pharmaceutical Education & Research follows an outcome-based education (OBE) approach, emphasizing the importance of clearly defined Program Outcomes (POs) and Course Outcomes (COs) for all its programs. These outcomes are prominently displayed on the institute's website, ensuring transparency and awareness among all stakeholders, including faculty, students, and prospective learners. POs represent the desired competencies and skills that students should demonstrate upon completing their programs and are aligned with national accreditation standards. They guide curriculum design and the overall educational experience, preparing students for their future professional roles. Each course within the program also has specific COs, which are developed by course coordinators based on the syllabus and Bloom's taxonomy. These COs outline the learning objectives, covering a range of cognitive levels from basic understanding to problem-solving skills. This structured approach ensures a well-rounded curriculum that fosters intellectual growth and development. The attainment of POs and COs is regularly evaluated through various assessment methods, including exams, projects, practicals, and presentations. These assessments are designed to measure students' progress and provide a holistic view of their knowledge and competencies. Continuous monitoring allows for timely feedback and improvements in both individual performance and the overall program, ensuring that educational goals are met and programs are continuously enhanced.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At H R Patel Institute of Pharmaceutical Education & Research, Course Outcomes (COs) are evaluated through internal and university exams as per KBCNMU, Jalgaon guidelines. The Pharmacy Council of India's 2017B. Pharm. Course Regulations introduced a new pattern: theory exams are divided into 75-mark university exams and 25-mark sessional exams, while practical exams include 35-mark university exams and 15-mark sessional exams. Two sessional exams are conducted each semester.

Theory exams include MCQs, short, and long essay questions, while practical exams assess planning, laboratory skills, experiments, synopsis, viva-voce, and communication. CO attainment is classified into three levels: substantial (?70%), moderate (60-69%), and low (50-59%). The institute also evaluates Program Outcomes (POs) using direct and indirect methods. COs are mapped to POs, and tools like exams, surveys, and placement data are employed. Direct methods include exams and assignments, while indirect methods involve alumni and exit surveys. Annual PO evaluations integrate diverse data, ensuring comprehensive assessment, continuous improvement, and alignment with academic goals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

143

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/B_Pharm_and_M_Pharm_University_Results_23-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/2.7.1-Students-Satisfaction-Survey-on-Overall-Institutional-Performance.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

27.71

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

HRPIPER has established itself as a hub of excellence by fostering experiential learning, innovation, and industry collaboration through several noteworthy initiatives during the academic year.

Industrial Tours play a pivotal role in enhancing students' practical understanding of the pharmaceutical industry. Visits to prominent organizations such as ICPA Health Products Ltd., Zydus Research Center, Laurel Lifesciences, Shree Harikrishna Pharmaceuticals, Exemed Pharmaceuticals, and Vapi Care Pharma, Pvt. Ltd., offered students invaluable insights into production processes, research methodologies, and quality standards. These tours effectively bridged the gap between theoretical concepts and industrial practices, preparing students for real-world challenges.

The institute's innovation ecosystem has yielded impressive outcomes, including the successful grant of patents and

copyrights. These accomplishments underscore HRPIPER's commitment to fostering creative solutions and advancing pharmaceutical research. Additionally, recognition at the prestigious Avishkar competitions highlighted the institute's consistency in achieving academic and research excellence.

Invited lectures by leading experts further enriched the learning experience, equipping students and faculty with cutting-edge knowledge and sparking collaborative opportunities. Moreover, the institute's Review Recognition Program celebrated faculty achievements in peer-reviewed journals, reinforcing its focus on scholarly contributions.

These initiatives collectively reflect HRPIPER's dedication to shaping skilled professionals and driving impactful advancements in pharmaceutical sciences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/3.2.1-Institution-has-created-an-ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

36

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	https://www.hrpatelpharmacy.co.in/0
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

HRPIPER undertakes a multitude of events that showcase its

dedication to holistic education and societal contribution. The institute organizes health-focused Ayurveda Camps and Health Check-up Camps, offering students and the local community opportunities to embrace traditional healing practices. Events such as the Blood Donation Camp and AIDS Day Awareness highlight HRPIPER's commitment to public health and social responsibility, promoting awareness and altruism among students. The World Pharmacist Day Celebration underscores the role of pharmacists in healthcare, fostering pride and professionalism.

HRPIPER's environmental initiatives include Tree Plantation drives and Environmental Awareness programs, reflecting its responsibility toward sustainability. Campaigns like Swachha Bharat encourage cleanliness and hygiene, contributing to a better society. Women's empowerment is central to HRPIPER's mission, demonstrated through the Women's Awareness Campaign on Menstruation, Women visits to hospitals, and International Women's Day celebrations. Seasonal campaigns for women's health further affirm this dedication. Programs like Young Women and Social Media address modern challenges, promoting safe and meaningful digital engagement.

Youth-centric initiatives such as Bharat 2047 Voice of Youth: Consultation Program and Cyber Crime Awareness empower students to voice opinions and stay informed. Visits to institutions like IGM Hospital enrich learning with real-world insights.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/3.4.1-Extension-Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

342

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides top-notch facilities for stakeholders as per AICTE, PCI, and Kavayitri Bahinabai Chaudhari North Maharashtra University norms for B. Pharmacy, M. Pharmacy

(specializations in Pharmaceutics, Quality Assurance, Pharmaceutical Chemistry), and Ph.D. in Pharmaceutical Sciences. Infrastructure meets and adapts to AICTE and PCI standards, supporting effective teaching and learning practices. Co-curricular and extracurricular activities are supported by a robust educational infrastructure, including a well-equipped library with e-resources, software, and laboratory equipment. IT facilities are regularly updated and maintained for academic and administrative use, ensuring secure internet access.

The institute has air-conditioned classrooms equipped with Interactive Intelligent Panels, Wi-Fi, audio systems, and video conferencing tools. Six classrooms feature ICT-based facilities. Seventeen laboratories meet UG and PG practical and research requirements, equipped with necessary chemicals, instruments, and reference books. The library has dedicated sections for administration, book issuing, reading, and journals, offering extensive physical and digital resources. An IT Cell manages 104 computers connected via LAN, ensuring 24/7 internet access.

Sports and cultural activities are integral to student development, with the institute supporting participation and flexible academic schedules for events. Annual events like Freshers' parties and cultural celebrations promote engagement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/4.1.1-Availability-of-adequate-infrastructure-and-physical-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute's policy is to provide infrastructure as per the norms of PCI and upgrade as per the growth-expansion. In addition to the physical infrastructure facility which caters for co-curricular and extra-curricular activities, the efforts are made to provide educational infrastructure for students. Sports and cultural activities are important in overall development of students. Institute encourages the students to play and participate in various sports activities and competition. Besides providing basic facilities, the institution also offers

flexibility in academic schedules to the students representing the institution at various events. The followings facilities are available for the students:

Facility for Sport and Outdoor Games: The institute has well maintained playgrounds for outdoor events like volleyball, throw ball, football etc.

Facility for Indoor games: The institute has provided facilities for indoor games like Table Tennis, Chess, Carom, etc.

Gymnasium Facility: The institute has provided gymnasium facilities such as Self-defense, long jump, high jump; multipurpose gymnasium hall is available for students.

Facility for Cultural activity: Institute arranges the setting of stage with change room for organizing cultural events. Students are promoted to participate in various cultural activities like Fresher's Welcome, Annual Social Gathering etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-enabled%20facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

112.85

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library serves as a central knowledge hub, offering an extensive collection of over 11,900 textbooks, reference books, national (13) and international (6) journals, magazines, periodicals, and e-resources. It provides 24/7 internet access and advanced library software for efficient book tracking, barcoding, and easy resource searches via the Online Public Access Catalog (OPAC). A dedicated reading room ensures a quiet study environment, and the library's online platform enables remote access to e-books, journals, and the National Digital Library (NDL) with over 388 e-resources.

Spanning 202.86 square meters, the library features sections for issue returns, reading, references, and e-books. It accommodates 100 students with 8 computer terminals equipped with the latest software and high-speed internet. Free internet and book-bank facilities are available, with GPAT preparation support allowing students to borrow up to two books. Donations of old books from students, employees, and alumni are encouraged, fostering community engagement.

An Integrated Library Management System (ILMS) streamlines operations like accessioning, issue returns, and stock verification. Security measures include CCTV, fire extinguishers, and notice boards. Regular footfall analysis ensures services align with user needs, enhancing the library experience. Over ?51 lakh has been invested to maintain its comprehensive collection.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/4.2.1-Library-is-automated-using-Integrated-Library-Management-System.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.83

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus features 200 Mbps high-speed Wi-Fi and smart boards in classrooms to enhance learning and facilitate seamless communication. The computer lab houses 104 systems with original Windows OS, ensuring an 8.8 student-to-computer ratio. Scanning and printing facilities include five scanners (Epson, HP, Canon) and 11 printers strategically placed for efficient access. IT infrastructure is powered by an advanced HPE DL360 Gen9 server with Intel Xeon processors, RAID configurations, and 1 Gbps network speeds via Cat 6 cables. Quick Heal Endpoint Security ensures robust antivirus protection, updated every three years.

Campus security includes 34 night-vision surveillance cameras with 2MP resolution and Smart IR for comprehensive monitoring. The language lab, equipped with 20 systems running "Words Worth English Language Lab" software and audio-video resources, enhances communication skills. Information dissemination utilizes the website, WhatsApp groups, and a YouTube channel for timely updates.

Regular system backups and periodic updates of Windows and

antivirus software maintain data integrity and security. An IT consultant oversees LAN stability, while MS Office and MS Teams enable efficient virtual collaboration. Through advanced IT infrastructure and proactive upgrades, the institute provides a secure, tech-driven environment for teaching, learning, and research.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

104

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60.85

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution values well-maintained infrastructure to support students' holistic development. An Office Administrator (OA)-led committee oversees campus infrastructure, with dustbins placed in key areas.

Physical Facilities: The OA-appointed head manages infrastructure upkeep, supervising technicians, workers, and support staff. Electricians maintain power supply systems, while support staff manage plumbing and drainage. The head ensures lawn maintenance and assigns workers for regular and unforeseen tasks. The coordinator oversees the upkeep of classrooms, labs, furniture, sports facilities, staff lounges, and hostel buildings. Annual maintenance is carried out after the academic year.

Classrooms: The head of stores inspects classroom equipment, ensuring prompt repairs. The computer department maintains teaching aids, such as smart screens. Before exams, classrooms are cleaned and inspected to ensure compliance.

Academic & Support Facilities: Housekeeping staff clean classrooms, labs, seminar rooms, and common areas daily. Dustbins are provided in every room.

Library & Resources: The head librarian, assisted by staff, ensures proper handling of materials. Annual stock verification identifies damaged books for repair or replacement. Library resources are updated regularly based on student and faculty feedback.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/4.4.2-There-are-established-systems-and-procedures-for-maintaining-and-utilizing-facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

354

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/5.1.3-Capacity-building-and-skills-enhancement-initiatives.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

276

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

276

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

49

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	[View File]()
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File]()

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

23

File Description	Documents
Upload supporting data for the same	[View File]()
Any additional information	[View File]()
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File]()

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council comprises the Principal, a teacher nominated by the Principal, the Student Welfare Officer, the NSS Program Officer, the Director of Sports, one academically meritorious student from each class, and a student representing all categories, nominated by the Principal. Its primary role is to act as a bridge between students and the college administration while coordinating extracurricular activities.

The Council contributes to maintaining discipline on campus and identifies students with exceptional talent in sports and cultural activities, encouraging their participation. It also organizes events such as the Annual Social Gathering, Republic Day, Independence Day celebrations, class trips, tournaments, and sports events. Together with the University Representative (UR), the Council ensures adherence to college rules, fosters environmental awareness, and promotes a green and clean campus, including advocating for a 'Plastic-Free Zone.'

Students are encouraged to join various academic and governing bodies of the college and university. Council members participate in key academic and administrative committees, including IQAC, the Campus Celebrations Committee, Anti-Ragging Committee, NSS, Sports, Library, and departmental clubs and associations.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/students-council
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of H. R. Patel Institute of Pharmaceutical Education and Research, Shirpur, are instrumental in driving the institute's growth through their active involvement in the Alumni Association. They contribute significantly to academic, infrastructural, and professional advancements, fostering a strong connection between the institution and the pharmaceutical industry.

Financially, alumni support has been pivotal in enhancing infrastructure, acquiring advanced laboratory equipment, and enriching learning resources. Generous book donations have expanded the library's collection, providing students and faculty access to the latest pharmaceutical literature. Beyond financial aid, alumni actively bridge the gap between academia and industry

by delivering insightful lectures on current trends, challenges, and opportunities. Their efforts equip students with practical knowledge and a deeper understanding of the pharmaceutical landscape.

Furthermore, alumni play a crucial role in facilitating industrial exposure by arranging training programs, internships, and industrial tours, allowing students to gain hands-on experience. They also assist in student recruitment by sharing job opportunities and leveraging their professional networks to connect graduates with potential employers.

Through continuous engagement and mentorship, alumni foster a culture of giving back and inspire students to excel. Their contributions strengthen HRPIPER's reputation as a leading center for pharmaceutical education and research.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to advance knowledge through excellence and innovation in teaching, research, and outreach, fostering democratic values and understanding in a diverse society. Its mission is to deliver high-quality education and research benefiting students, researchers, and communities nationwide, while promoting knowledge exchange among institutions, industry, and society.

The goal is to be a leading institute of Pharmaceutical Sciences,

upholding values such as excellence, innovation, diversity, integrity, academic freedom, collaboration, accountability, and knowledge sharing in a dynamic learning environment.

Effective governance translates this vision into practice. The principal leads the management, coordinating the college's operations. Committees comprising teaching and non-teaching staff manage curricular, co-curricular, and administrative functions. Department heads oversee daily activities, supported and empowered by the administration. Their decisions are recognized by the principal, fostering leadership and decision-making skills. The institution ensures an equitable and democratic environment for smooth and effective functioning.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is dedicated to fostering a culture of participative management. The Principal, Registrar, and IQAC Coordinator collectively ensure effective academic and administrative leadership. The Principal holds meetings with Heads of Departments and Vice Principals at least three times a month to address academic and administrative matters. The management actively supports the college's development, including the establishment of a central library that serves both students and researchers. The IQAC convenes periodically to deliberate on matters related to quality, policies, and strategic plans. The apex decision-making authority at the college is the Governing Body, complemented by the College Development Committee (CDC). The CDC, comprising representatives from both teaching and non-teaching staff, is responsible for decisions on academic and administrative issues, infrastructure development, and approval of sabbatical or study leave. The IQAC includes faculty members and societal representatives, contributing to policy and plan formulation and implementation. Faculty members from the IQAC play a pivotal role in managing academic activities. Various committees within the college oversee and facilitate administrative functions, ensuring transparency and accountability. The decentralization of authority is reflected in these committees, which include both statutory and

non-statutory bodies.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/6.1.2-Role-Responsibilities-of-Committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and Learning

- **Deliver quality education in theory and practice.**
- **Implement innovative teaching-learning methodologies beyond conventional methods.**
- **Focus on capacity development and welfare of faculty and students.**

Social Responsibility, Extension Activities, and Environmental Awareness

- **Conduct health awareness programs for the local public.**
- **Encourage student participation in social activities like rallies and street acts.**
- **Organize health camps in rural areas and address societal issues with cost-effective solutions.**
- **Promote eco-friendly initiatives like reducing carbon emissions, using bicycles, and planting more trees on and off-campus.**

Research and Development

- **Transform innovative ideas into practical solutions benefiting society.**
- **Strengthen academia-industry collaborations.**
- **Increase patents filed, high-impact publications, and research grants.**

Curriculum and Cultural Enrichment

- **Adopt a liberal arts structure to offer diverse major and minor options.**

- **Introduce additional courses in entrepreneurship, skill development, management, pharmacy law, and clinical fields.**
- **Enhance cultural activities and IT resources.**

Training and Placements

- **Ensure students achieve eligibility and secure suitable employment.**
- **Strengthen connections with parents in the placement process and increase HRPIPER's visibility in the industry.**
- **Enhance students' market awareness and organize campus drives to provide ample job opportunities.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/6.2.1-Prospective-Plan.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates under a well-defined structure ensuring efficient functioning. The Governing Body oversees strategic decisions, working closely with the Vice President and Principal. The Principal manages daily operations, aligning them with institutional policies, government regulations, and strategic goals, supported by regular feedback from department heads, faculty, and staff.

The Internal Quality Assurance Cell (IQAC) ensures academic and administrative quality. Heads of Departments implement plans directed by the Principal and oversee academic program delivery. Administrative committees, including Examination, Admissions, Library, and Academic Calendar Committees, are formed annually, led by senior faculty to ensure smooth operations.

The Registrar manages administrative tasks, while the Training and Placement Officer facilitates student career opportunities. The Librarian ensures efficient library operations, and the Head of Research and Development promotes innovation and research.

Staff appointments adhere to UGC and state norms for aided positions, while non-aided staff follow institutional guidelines. Support staff, such as lab assistants and attendants, provide essential services, ensuring operational efficiency.

This systematic governance structure fosters coordination, transparency, and accountability, driving institutional excellence.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/6.2.2-Organogram.pdf
Link to Organogram of the institution webpage	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers various welfare schemes to support its faculty and staff:

- **Casual, medical, earned, and maternity leaves are provided as needed.**

- Faculty are encouraged to pursue higher qualifications (PG/Ph.D.) with study/sabbatical leave.
- Research facilities, including plagiarism checking software, are available on campus.
- Employees are covered under Group Mediclaim and Group Personal Accident insurance.
- Provident fund and uniform allowances are provided.
- Recreational amenities, a medical store, a consumer store, and a gymkhana are available.
- Faculty can avail of loans at nominal interest rates and earn dividends as members of The Shirpur Peoples Co-operative Bank Ltd.
- The contributions of teaching and non-teaching staff are recognized and felicitated.

Special support for teaching staff includes:

- Financial aid for skill development through seminars, workshops, FDPs, and presentations.
- Incentives for publishing in high-impact journals, securing research grants, and publishing books with reputed publishers.
- Assistance for IP filing and processing, both technical and financial.
- Incentives for granted/published patents.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The HRPIPER Performance Appraisal System evaluates both Teaching and Non-Teaching staff to ensure quality enhancement and employee development. Each employee's performance is assessed at the end of the academic year.

1. Teaching Staff Appraisal TheTier 01system allows faculty to evaluate themselves based on three criteria:

- **Teaching, Learning & Evaluation(Max: 25 points)**
- **Co-curricular & Professional Development(Max: 25 points)**
- **Research, Publications & Academic Contributions(Max: 20 points)**

The system encourages self-assessment and provides realistic insights into faculty performance. It covers areas like academic performance, punctuality, research, and faculty development. Feedback from students is also collected, with performance categorized into grades: Excellent, Good, Average, Below Average, and Poor. Faculty with over 95% ratings are rewarded, while those below 80% undergo corrective measures.

Tier 02evaluates faculty on a five-point scale, with 70 performance indicators across various domains. A minimum of 50% marks is required for continuation.

2. Non-Teaching Staff Appraisal Non-teaching staff are evaluated through a confidential report, which is reviewed by the HOD and Principal for final assessment and recommendations.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college upholds financial transparency and accountability through a robust multi-layered audit system:

External Audits: Conducted by the Joint Director of Higher Education, Jalgaon, ensuring compliance with government regulations and proper fund utilization. Internal Audits: Performed by chartered accountants, providing additional financial scrutiny and accuracy. Program-Specific Audits: Schemes like NSS, Earn and Learn, and Examination undergo audits by KBCNMU, Jalgaon, verifying resource utilization and adherence to guidelines. Principal Oversight: The Principal actively monitors financial processes, fostering transparency and accountability. Detailed Record-Keeping: Comprehensive audit reports and financial documents are maintained for future reference, ensuring transparency. Departmental Stock Verification: Annual verification minimizes waste and promotes efficient resource use. Separate Staff Audits: Staff accounts are independently audited, ensuring fairness and accuracy. Budgetary Controls: Strict monitoring of income and expenses supports financial stability and informed decision-making. Stakeholder Transparency: Financial details are openly communicated to the governing body, faculty, staff, and students, fostering trust.

The college maximizes resources by operating three daily sessions and offering Sunday classes for high school students, showcasing its commitment to community service. This approach, coupled with government funding and resource optimization, reflects responsible financial stewardship.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.62

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funding Sources & Allocation: The college primarily relies on funding from the Maharashtra Higher Education Department, covering operational costs, faculty salaries, and student services. "Local Funds" from student fees support scholarships, extracurricular activities, and facility upgrades.

Financial Management & Oversight: Development and Purchasing Committees oversee Local Funds, ensuring alignment with institutional priorities. Government audits regularly review expenditures for compliance and accountability. The Principal actively monitors financial processes, promoting transparency and responsibility.

Resource Optimization & Sustainability: The college maximizes classroom and laboratory use with a three-shift model, enhancing resource accessibility. Long-term financial planning includes exploring alternative funding sources like grants, alumni donations, and industry partnerships. Cost-saving measures, such as energy-efficient practices and favorable vendor contracts,

reduce expenses without affecting educational quality.

Investment in Technology: Strategic investment in technology enhances learning and administration through upgraded IT infrastructure, digital resources, and online platforms.

By integrating government funding, sound financial management, and resource optimization, the college ensures financial stability, sustainability, and the delivery of quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the institution's quality across all domains, the IQAC has introduced several strategic initiatives, as detailed below:

- Faculty members are encouraged and supported to participate in faculty development programs, workshops, seminars, and conferences to improve the teaching-learning process and foster research excellence.
- Teachers are motivated to engage in research and development activities and to apply for research projects funded by various agencies. Those with Ph.D. qualifications are inspired to serve as research guides for scholars.
- Faculty participation in examination and evaluation processes is actively promoted.

Financial assistance is provided to underprivileged students through the college's local fund. Additionally, the institute operates the "Karmaveer Bhaurao Patil Earn and Learn Scheme," aiding financially needy students through university funds. Skill enhancement courses have been introduced in various subjects, allowing students the flexibility to choose courses aligned with their interests within their respective streams.

Regular IQAC meetings, chaired by the Principal, are conducted with a defined agenda. During these meetings, suggestions from IQAC members are considered to improve and effectively implement

the curriculum.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/about-iqac
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning processes, operational structures, methodologies, and learning outcomes. Key activities undertaken by the IQAC in this regard include:

- **Student Feedback and Monitoring: Regular feedback on teaching, learning processes, and faculty performance ensures continuous improvement, along with academic and syllabus monitoring.**
- **Result Analysis: Semester results are analyzed, compared with university benchmarks, and top achievers are publicly acknowledged.**
- **Training and Placement Cell: The dedicated cell prepares final-year students for placements in top companies like CADILAand SUNPHARMA.**
- **Institutional API Format: Faculty performance is assessed annually using a customized format.**
- **Academic Diary: A diary monitors the teaching-learning process throughout the year.**
- **Outcome-Based Education: Aligns Programme and Course Outcomes with NBA guidelines, assessed via internal and external methods.**
- **Research and Development: Over ?100 lakh in research grants have supported advanced projects, publications, and patents.**
- **Extension Activities: Activities like blood donation and Swachh Bharat campaigns promote social responsibility.**
- **Guest Lectures: Experts enhance employability by bridging curriculum and industry needs.**
- **Outstanding Infrastructure: Modern labs, libraries, and classrooms foster effective learning.**
- **Holistic Development: Sports and cultural events like SMILAX encourage creativity and teamwork.**

- **Skill Enhancement Courses: Students choose specialized courses aligned with their interests.**

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/agenda-minutes-of-meeting-action-taken-report
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.hrpatelpharmacy.co.in/agenda-minutes-of-meeting-action-taken-report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

HRPIPER organized various events to promote cultural, educational, and social growth. "International Yoga Day" was celebrated on June 21 with a guided yoga session led by certified instructors, showcasing Hatha and Vinyasa styles. From September 19-23, the Ganesh Festival was celebrated with enthusiasm. Under the Dhule Zone of K.B.C.N.M.U., inter-college competitions in yoga,

badminton, football, volleyball, and baseball brought together students to display their skills. "Garba Night" was held on October 20, fostering cultural unity, while "Retrofest 2023" welcomed new students. On December 11, HRPIPER hosted "Bharat 2047 Voice of Youth Consultation Online Program." "Sparkles 2K24," the annual gathering, celebrated cultural traditions on January 28, 2024. To empower female students, a seminar on "Women's Health Enhancement Seasonal Campaign" was conducted on January 3 by Dr. Supriya Pantvaidya and Dr. Manisha Gaud. "A women's health check-up camp" on January 10 at Lauki, led by Dr. Sachin Shah, included CBC and blood count tests. A guest lecture on "Women's Awareness Campaign on Menstruation" by Mrs. Pratibha Chaudhari followed on January 18. From March 5-9, the Mukesh Patel Charitable Trust hosted a "Women's Day Cricket League", promoting gender equality. On March 12, PSI Chhaya Patil delivered a lecture on "Cyber Crime." Visits and lectures on "Women Employment" and "Young Women and Social Media" on March 13 and 16, respectively, aimed to empower young women through skill-building and awareness.

File Description	Documents
Annual gender sensitization action plan	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/7.1.1A-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/7.1.1B-Specific-facilities-provided-for-womens.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management: Waste bins are placed strategically across the campus. Classrooms and laboratories are cleaned regularly, and collected waste is handed over to municipal garbage carriers.**

- **Liquid Waste Management: Leaking taps are promptly repaired to minimize waste. Rainwater is managed through a harvesting system, channeling excess into municipal drainage for treatment.**

- **Biomedical Waste Management: Waste from laboratories is sterilized using autoclaves, following strict segregation and handling protocols.**

- **E-Waste Management: Outdated electronic devices are sent to the central office for proper recycling or disposal. Functional but obsolete equipment is donated to schools with management approval.**

- **Waste Recycling System: Recyclable materials, including paper and lab waste, are segregated and transferred to municipal collection vehicles for recycling.**

- **Hazardous Chemical and Radioactive Waste Management: Hazardous chemical waste is securely stored and appropriately disposed of, including burial at designated sites. Solvents are recycled through distillation, and radioactive waste, if any, is handled per strict guidelines for safe burial in remote areas.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution serves as an effective catalyst for promoting peace and instilling a sense of national integration in its students through many activities and programs. The college organizes many programs on a regular basis to promote ideals of tolerance for cultural differences and a harmonious environment.

The college is located in a rural tribal territory. The activities organized by the institutions help to preserve the cultures of the local tribes. Various programs develop students' thoughts towards a shared path. Students also volunteer to engage in a training session as part of a legal literacy campaign run by the National Social Service. Human rights education programs are organized. The students are inspired by professional talks on diverse themes. College departments organize a variety of activities to encourage good language use. The collage commemorates days and anniversaries to foster an environment of tolerance and concord towards cultural, regional, community, economical, and other diversities. BY commemorating days such as Marathi Bhash Gaurav Din, Adiwasi Day, Kranti Day, and the Tree Planting Campaign.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has conducted various activitiestoinstallvalues, a sense of duty, and responsibility among students and employees. We organised an orientation event for students at the start of each academic year. It allows us to introduce children to constitutional commitments. Throughout the year, programs such as the Induction Program, Constitutional Day, National Youth Day, International women's' Day, Indigenous Day, Revolution Day, International Yoga Day, AIDS Day Awareness Rally and Student Council ling Program , Language Days, Independence and Republic Days are observed. These programs assist students in achieving their life goals and developing the necessary character traits for success. These programs aim to shape the personalities of students and employees, as well as implant in them the proper and optimistic attitude to tackle any situation. Students are made aware of their life's mission and guided towards perfection. Students become more responsible and understanding of others. The talk was on the topic of "Women's Awareness Campaign on Menstruation" to improve awareness of health and cleanliness among female students. Dr. R. D. Jadhav conducted the Environment knowledge lecture, which aimed to raise student knowledge of various environmental issues such as climate change, pollution,

biodiversity loss, etc. These programs also benefit the faculty and stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/7.1.9-Details-of-activities-that-inculcate-values-necessary.pdf
Any other relevant information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/7.1.9-Details-of-activities-that-inculcate-values-necessary.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

H. R. Patel Institute of Pharmaceutical Education and Research (HRPIPER) actively celebrate and organize national and international commemorative days, events, and festivals to foster unity, inclusivity, and holistic development. By blending

cultural, educational, and sporting activities, the institution cultivates patriotism, teamwork, and gender equality. Events like Independence Day (August 15) and Republic Day (January 26) are commemorated with flag-hoisting ceremonies, parades, and cultural programs highlighting India's heritage and democratic values. These events inspire students to honor the sacrifices of freedom fighters and uphold civic responsibilities.The institution also embraces cultural festivities, such as Ganesh Mahotsav, celebrated through events like cricket competitions. These programs not only honor traditions but also promote community engagement, physical well-being, and camaraderie among students and staff.In promoting gender inclusivity, the Women's Day Cricket League showcases women's talent in sports while fostering empowerment and equality. Additionally, events like the Intercollege Chess Competition on Sports Day encourage strategic thinking, intellectual growth, and sportsmanship.Through such diverse activities, HRPIPER integrates tradition, education, and physical fitness, creating vibrant opportunities for students and faculty to engage in meaningful experiences that promote personal growth, community spirit, and cultural awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Guardian Teacher Programme Since 2010, the Guardian Teacher Programme has provided guidance to students facing academic challenges due to personal, behavioral, or emotional issues. Teachers monitor students' academic progress, attendance, and exam performance while addressing personal and health-related difficulties in collaboration with parents. Through meaningful discussions, teachers instill moral values and ethics, fostering both academic success and personal growth.

Best Practice 2: Community Services Our institution's community

service initiatives bridge academic learning with societal contribution, embodying the motto: "Empowering Communities, Transforming Lives: Together for a Better Tomorrow." Activities like awareness rallies, cleanliness drives, health camps, blood donation camps, and tree plantations address social and environmental issues while promoting teamwork, empathy, and environmental stewardship. These initiatives reflect our commitment to holistic education and sustainable development, inspiring students to become responsible citizens who contribute positively to society. This practice fosters a sense of belonging and empowers both participants and the community, paving the way for a brighter, more equitable future.

File Description	Documents
Best practices in the Institutional website	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/7.2_Best_Practices.pdf
Any other relevant information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/7.2_Best_Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute stands out through its Four Pillars of Holistic Development, ensuring a well-rounded approach to education and professional growth:

1. Academics with Industrial Training: A strong academic foundation is paired with industrial training, internships, and hospital visits. This integration of theory and practice equips students for successful careers.

2. Research and Development: The institute fosters a robust research culture through projects, competitions like Aavishkar, and consultancy services. State-of-the-art laboratories and dedicated faculty promote innovation, enhancing student learning and institutional prestige.

3. Community Services: Emphasizing social responsibility, the institute conducts health camps (e.g., blood group detection, donation drives, and health check-ups) and awareness programs (e.g., Swachh Bharat, tree plantations,

and sickle cell awareness), nurturing empathetic and socially conscious graduates.

4. Co-curricular & Extracurricular Activities: Seminars, workshops, sports, and soft-skill development programs ensure holistic growth, fostering leadership, teamwork, and communication skills for personal and professional success.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The H. R. Patel Institute of Pharmaceutical Education and Research (HRPIPER), Shirpur, established in 2004 under The Shirpur Education Society, is a leading institution in Maharashtra. Affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon, the institute offers B. Pharmacy, M. Pharmacy (Pharmaceutics, Quality Assurance, Pharmaceutical Chemistry), and PhD programs. The syllabus prescribed by KBCNMU is followed, with an academic calendar designed by the institute in adherence to university guidelines, ensuring adequate working days per term.

The semester-based academic system aligns with national pharmacy education standards, governed by AICTE, PCI, KBCNMU, and DTE regulations. Subject teachers design and deliver the curriculum using traditional and modern pedagogical approaches. Faculty are encouraged to attend national and international conferences, workshops, and FDPs to remain updated on content and teaching methods. Faculty induction programs are organized to familiarize new recruits with institutional policies.

In addition to the university syllabus, students gain extra knowledge through supplementary topics. Feedback from stakeholders is regularly gathered, analyzed, and forwarded to KBCNMU for improvements. The well-prepared curriculum equips students with knowledge, skills, and competencies essential for their professional growth, ensuring quality education at HRPIPER.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU) provides an academic calendar at the start of each academic year, outlining critical dates and timelines for academic activities across its affiliated colleges. This almanac specifies semester-wise schedules for examinations, start and end dates for instructional periods, and KBCNMU-end examinations, as well as college vacation periods.

At HR Patel Institute of Pharmaceutical Education and Research (HRPIPER), we strictly align with the KBCNMU calendar, integrating its prescribed timelines into our academic planning. However, as KBCNMU oversees diverse courses across numerous colleges, occasional overlaps or adjustments may arise. To address this, HRPIPER prepares an institute-specific academic calendar that adheres closely to KBCNMU guidelines while accommodating institutional priorities, local needs, and logistical requirements.

The key dates for the previous three years and the current academic year include:

- Semester-wise start dates for classes and examinations.
- Start and end dates for the instructional period.
- Dates for KBCNMU-end examinations.
- College vacation periods.

This dual-calendar system ensures HRPIPER maintains academic coherence and quality while adhering to KBCNMU's framework. It mitigates scheduling conflicts and provides clarity for students, faculty, and staff, fostering effective academic management.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/1.1.2-Adherence-to-Academic-Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic	A. All of the above

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

387

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates professional ethics into its curriculum, alongside academic education. Courses like Research Methodology focus on ethical research practices, while Pharmaceutical Jurisprudence teaches legal principles to ensure ethical manufacturing, distribution, and sales. Quality Assurance upholds societal trust by maintaining high ethical standards, and Communication Skills highlight moral obligations in patient and professional interactions. Courses on Pharmaceutical Product Development and Regulatory Affairs emphasize regulatory compliance and societal responsibilities. Sessions such as Perspectives of Quality Control in Pharma and Employability Skill Development further reinforce ethical awareness.

Gender equality is emphasized through gender-neutral language, interactive sessions, and events like International Women's Day, fostering awareness and equal opportunities. The curriculum empowers students to contribute to societal development by promoting equal rights and responsibilities.

Human values are nurtured through guest sessions that encourage

responsibility and societal contribution.

The institute also prioritizes environmental sustainability, hosting seminars on water conservation, green practices in pharmaceutical chemistry, and renewable resources. Initiatives like tree planting and solar lamp use demonstrate its commitment to environmental stewardship.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

366

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.hrpatelpharmacy.co.in/feedbacks
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.hrpatelpharmacy.co.in/feedbacks

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

114

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

92

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Class teachers play a key role in supporting students' academic progress by classifying them based on performance, grasping ability, and attendance. This helps ensure personalized support, allowing students to reach their potential, whether they are slower, average, or fast learners. For slower learners, remedial classes focus on challenging concepts, with frequent revisions and chapter-by-chapter assignments to reinforce learning. Medium learners are supported through collaborative activities, peer interactions, and practical applications to bridge the gap with faster learners. Teachers use audio-visual aids and real-life examples to enhance understanding. Fast learners are provided with advanced resources, specialized assignments, and opportunities for self-directed learning, research, and competitive exams. Peer tutoring is encouraged, with advanced students assisting others, and regular checks for understanding ensure no one falls behind. Teachers also set personalized goals, timetables, and provide necessary materials to support consistent progress. Group discussions foster communication skills, while positive reinforcement boosts confidence. This holistic approach, which

includes tailored guidance, goal-setting, and continuous support, ensures that all students, regardless of their learning pace, can overcome challenges and excel academically.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-organizes-special-Programmes-for-advanced-learners-and-slow-learners.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
497	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At HRPIPER, we focus on cultivating a self-learning attitude among students by shifting the focus from the teacher to the student. This approach encourages learner autonomy and independence, empowering students to take control of their own learning. With the rapid growth of knowledge resources due to advancements in information and technology, we provide students with the tools and support they need to thrive in this environment. Our state-of-the-art digital library, offering access to over 210 journals and more than 11,000 books, ensures students have a wealth of resources at their fingertips. Additionally, our experienced faculty is always available to provide guidance, creating a comprehensive learning ecosystem. The B. Pharmacy curriculum at HRPIPER balances theoretical knowledge with practical experience, allowing students to apply their learning in real-world settings. Practical sessions, along with industrial and hospital visits, deepen their understanding of the subject matter. We also incorporate video

lectures to further enhance experiential learning. We encourage participative learning, where students actively engage in the teaching process, preparing and presenting content to their peers. This fosters knowledge-sharing, teamwork, and leadership skills. Moreover, problem-solving is integral to our curriculum, with students applying their knowledge to solve practical challenges and case study-based problems, enhancing critical thinking and continuous self-improvement.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the teaching-learning process, a variety of ICT tools were utilized to enhance engagement, interactivity, and accessibility. Google Classroom served as the primary learning management platform, enabling streamlined communication, assignment distribution, and progress tracking. Supporting tools like WordPress websites and Open Educational Resources enriched content delivery by providing curated study materials and course resources. Interactive platforms such as Mentimeter were employed for real-time feedback and fostering participation through quizzes and polls. Tools like Testmoz supported formative assessment, offering custom quizzes to evaluate understanding. Quizizz added a gamified dimension to assessments, making learning enjoyable and competitive. YouTube videos were integrated into the flipped classroom model, enabling students to grasp theoretical concepts at their own pace. Complementing this, Slide share presentations provided structured visual aids for complex topics. The TPS (Think-Pair-Share) activities, and collaborative learning exercises. Incorporating these tools not only facilitated a blended learning environment but also empowered students with flexible access to educational resources. The overall approach emphasized active learning, self-paced exploration, and peer collaboration, ensuring an inclusive and effective learning experience.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has established an internal examination committee to oversee the planning, coordination, and conduct of exams, ensuring they align with the prescribed course structure and schedule. The academic and examination in-charges work together to ensure smooth implementation. To ensure transparency, the academic in-charge conducts an orientation for first-year students and their parents, explaining the assessment pattern in accordance with PCI guidelines and the CGPA system under KBCNMU, Jalgaon. KBCNMU announces end-semester exam dates on their web portal, and the examination in-charge regularly monitors the portal for updates. Circulars and notices are promptly shared with students and faculty via social media. Students are assigned a PRN number for future reference or grievances, and they receive hall tickets for university exams after completing the exam form process. Internal exams are conducted in both theory and practical formats. The examination

schedule is shared with students at least 15 days in advance. After theory exams, assessments are done immediately by the subject teacher, with any grievances addressed on the spot. In practical exams, students are evaluated based on performance, viva-voce, and journal content. Final marks are calculated according to PCI and CGPA guidelines. These marks are then recorded by the subject teacher and submitted to the examination in-charge. For university exams, students are informed about the exam center rules, and a caretaker is appointed to address any grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/2.5.1_23-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a structured grievance redressal system to address issues related to examinations at multiple levels. Internal examination grievances are first handled by the examination in-charge, with support from the internal examination committee, and require the principal's approval. For end-semester exams, grievances are managed by the college office staff in coordination with the exam in-charge and student section, also with the principal's approval. The examination committee, assisted by office staff, ensures that important notifications, including grievance-related updates, are regularly posted on the portal for both students and faculty. These include issues related to evaluation, revaluation applications, photocopy requests for answer books, identifying discrepancies, and fee payment concerns. If needed, the examination in-charge liaises with the board of examination and evaluation at KBCNMU, Jalgaon, to resolve specific grievances. A time-bound mechanism is in place to resolve internal exam grievances swiftly, with decisions on sessional exams typically made within a week. Special student needs are addressed promptly. For external exams, the verification and revaluation process occurs after the KBCNMU results are declared, with students able to apply for photocopies, revaluation, and mark verification through the university portal, in line with prescribed guidelines. Overall, the college prioritizes transparency and efficiency in handling

examination-related grievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

H. R. Patel Institute of Pharmaceutical Education & Research follows an outcome-based education (OBE) approach, emphasizing the importance of clearly defined Program Outcomes (POs) and Course Outcomes (COs) for all its programs. These outcomes are prominently displayed on the institute's website, ensuring transparency and awareness among all stakeholders, including faculty, students, and prospective learners. POs represent the desired competencies and skills that students should demonstrate upon completing their programs and are aligned with national accreditation standards. They guide curriculum design and the overall educational experience, preparing students for their future professional roles. Each course within the program also has specific COs, which are developed by course coordinators based on the syllabus and Bloom's taxonomy. These COs outline the learning objectives, covering a range of cognitive levels from basic understanding to problem-solving skills. This structured approach ensures a well-rounded curriculum that fosters intellectual growth and development. The attainment of POs and COs is regularly evaluated through various assessment methods, including exams, projects, practicals, and presentations. These assessments are designed to measure students' progress and provide a holistic view of their knowledge and competencies. Continuous monitoring allows for timely feedback and improvements in both individual performance and the overall program, ensuring that educational goals are met and programs are continuously enhanced.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At H R Patel Institute of Pharmaceutical Education & Research, Course Outcomes (COs) are evaluated through internal and university exams as per KBCNMU, Jalgaon guidelines. The Pharmacy Council of India's 2017B. Pharm. Course Regulations introduced a new pattern: theory exams are divided into 75-mark university exams and 25-mark sessional exams, while practical exams include 35-mark university exams and 15-mark sessional exams. Two sessional exams are conducted each semester.

Theory exams include MCQs, short, and long essay questions, while practical exams assess planning, laboratory skills, experiments, synopsis, viva-voce, and communication. CO attainment is classified into three levels: substantial (?70%), moderate (60-69%), and low (50-59%). The institute also evaluates Program Outcomes (POs) using direct and indirect methods. COs are mapped to POs, and tools like exams, surveys, and placement data are employed. Direct methods include exams and assignments, while indirect methods involve alumni and exit surveys. Annual PO evaluations integrate diverse data, ensuring comprehensive assessment, continuous improvement, and alignment with academic goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

143

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/B_Pharm_and_M_Pharm_University_Results_23-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/2.7.1-Students-Satisfaction-Survey-on-Overall-Institutional-Performance.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

27.71

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

HRPIPER has established itself as a hub of excellence by fostering experiential learning, innovation, and industry collaboration through several noteworthy initiatives during the academic year.

Industrial Tours play a pivotal role in enhancing students' practical understanding of the pharmaceutical industry. Visits to prominent organizations such as ICPA Health Products Ltd., Zydus Research Center, Laurel Lifesciences, Shree Harikrishna Pharmaceuticals, Exemed Pharmaceuticals, and Vapi Care Pharma,

Pvt. Ltd., offered students invaluable insights into production processes, research methodologies, and quality standards. These tours effectively bridged the gap between theoretical concepts and industrial practices, preparing students for real-world challenges.

The institute's innovation ecosystem has yielded impressive outcomes, including the successful grant of patents and copyrights. These accomplishments underscore HRPIPER's commitment to fostering creative solutions and advancing pharmaceutical research. Additionally, recognition at the prestigious Avishkar competitions highlighted the institute's consistency in achieving academic and research excellence.

Invited lectures by leading experts further enriched the learning experience, equipping students and faculty with cutting-edge knowledge and sparking collaborative opportunities. Moreover, the institute's Review Recognition Program celebrated faculty achievements in peer-reviewed journals, reinforcing its focus on scholarly contributions.

These initiatives collectively reflect HRPIPER's dedication to shaping skilled professionals and driving impactful advancements in pharmaceutical sciences.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/3.2.1-Institution-has-created-an-ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

36

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	https://www.hrpatelpharmacy.co.in/0
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

| 3 | |

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

HRPIPER undertakes a multitude of events that showcase its dedication to holistic education and societal contribution. The institute organizes health-focused Ayurveda Camps and Health Check-up Camps, offering students and the local community opportunities to embrace traditional healing practices. Events such as the Blood Donation Camp and AIDS Day Awareness highlight HRPIPER's commitment to public health and social responsibility, promoting awareness and altruism among students. The World Pharmacist Day Celebration underscores the role of pharmacists in healthcare, fostering pride and professionalism.

HRPIPER's environmental initiatives include Tree Plantation drives and Environmental Awareness programs, reflecting its responsibility toward sustainability. Campaigns like Swachha Bharat encourage cleanliness and hygiene, contributing to a better society. Women's empowerment is central to HRPIPER's mission, demonstrated through the Women's Awareness Campaign on Menstruation, Women visits to hospitals, and International Women's Day celebrations. Seasonal campaigns for women's health further affirm this dedication. Programs like Young Women and Social Media address modern challenges, promoting safe and meaningful digital engagement.

Youth-centric initiatives such as Bharat 2047 Voice of Youth: Consultation Program and Cyber Crime Awareness empower students to voice opinions and stay informed. Visits to institutions like IGM Hospital enrich learning with real-world insights.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/3.4.1-Extension-Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

342

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides top-notch facilities for stakeholders as per AICTE, PCI, and Kavayitri Bahinabai Chaudhari North Maharashtra University norms for B. Pharmacy, M. Pharmacy (specializations in Pharmaceutics, Quality Assurance, Pharmaceutical Chemistry), and Ph.D. in Pharmaceutical Sciences. Infrastructure meets and adapts to AICTE and PCI standards, supporting effective teaching and learning practices. Co-curricular and extracurricular activities are supported by a robust educational infrastructure, including a well-equipped library with e-resources, software, and laboratory equipment. IT facilities are regularly updated and maintained for academic and administrative use, ensuring secure internet access.

The institute has air-conditioned classrooms equipped with Interactive Intelligent Panels, Wi-Fi, audio systems, and video conferencing tools. Six classrooms feature ICT-based facilities. Seventeen laboratories meet UG and PG practical and research requirements, equipped with necessary chemicals, instruments, and reference books. The library has dedicated sections for administration, book issuing, reading, and journals, offering extensive physical and digital resources. An IT Cell manages 104 computers connected via LAN, ensuring 24/7 internet access.

Sports and cultural activities are integral to student development, with the institute supporting participation and flexible academic schedules for events. Annual events like Freshers' parties and cultural celebrations promote engagement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/4.1.1-Availability-of-adequate-infrastructure-and-physical-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute's policy is to provide infrastructure as per the norms of PCI and upgrade as per the growth-expansion. In addition to the physical infrastructure facility which caters for co-curricular and extra-curricular activities, the efforts are made to provide educational infrastructure for students. Sports and cultural activities are important in overall development of students. Institute encourages the students to play and participate in various sports activities and competition. Besides providing basic facilities, the institution also offers flexibility in academic schedules to the students representing the institution at various events. The followings facilities are available for the students:

Facility for Sport and Outdoor Games: The institute has well maintained playgrounds for outdoor events like volleyball, throw ball, football etc.

Facility for Indoor games: The institute has provided facilities for indoor games like Table Tennis, Chess, Carom, etc.

Gymnasium Facility: The institute has provided gymnasium facilities such as Self-defense, long jump, high jump; multipurpose gymnasium hall is available for students.

Facility for Cultural activity: Institute arranges the setting of stage with change room for organizing cultural events. Students are promoted to participate in various cultural activities like Fresher's Welcome, Annual Social Gathering etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-enabled%20facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

112.85

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library serves as a central knowledge hub, offering an extensive collection of over 11,900 textbooks, reference books, national (13) and international (6) journals, magazines, periodicals, and e-resources. It provides 24/7 internet access and advanced library software for efficient book tracking, barcoding, and easy resource searches via the Online Public Access Catalog (OPAC). A dedicated reading room ensures a quiet study environment, and the library's online platform enables remote access to e-books, journals, and the National Digital Library (NDL) with over 388 e-resources.

Spanning 202.86 square meters, the library features sections for issue returns, reading, references, and e-books. It accommodates 100 students with 8 computer terminals equipped with the latest software and high-speed internet. Free internet and book-bank facilities are available, with GPAT preparation support allowing students to borrow up to two books. Donations of old books from students, employees, and alumni are encouraged, fostering community engagement.

An Integrated Library Management System (ILMS) streamlines operations like accessioning, issue returns, and stock verification. Security measures include CCTV, fire extinguishers, and notice boards. Regular footfall analysis ensures services align with user needs, enhancing the library experience. Over ?51 lakh has been invested to maintain its comprehensive collection.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/4.2.1-Library-is-automated-using-Integrated-Library-Management-System.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-	A. Any 4 or more of the above

resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.83

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus features 200 Mbps high-speed Wi-Fi and smart boards in classrooms to enhance learning and facilitate seamless communication. The computer lab houses 104 systems with

original Windows OS, ensuring an 8.8 student-to-computer ratio. Scanning and printing facilities include five scanners (Epson, HP, Canon) and 11 printers strategically placed for efficient access. IT infrastructure is powered by an advanced HPE DL360 Gen9 server with Intel Xeon processors, RAID configurations, and 1 Gbps network speeds via Cat 6 cables. Quick Heal Endpoint Security ensures robust antivirus protection, updated every three years.

Campus security includes 34 night-vision surveillance cameras with 2MP resolution and Smart IR for comprehensive monitoring. The language lab, equipped with 20 systems running "Words Worth English Language Lab" software and audio-video resources, enhances communication skills. Information dissemination utilizes the website, WhatsApp groups, and a YouTube channel for timely updates.

Regular system backups and periodic updates of Windows and antivirus software maintain data integrity and security. An IT consultant oversees LAN stability, while MS Office and MS Teams enable efficient virtual collaboration. Through advanced IT infrastructure and proactive upgrades, the institute provides a secure, tech-driven environment for teaching, learning, and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

104

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60.85

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution values well-maintained infrastructure to support students' holistic development. An Office Administrator (OA)-led committee oversees campus infrastructure, with dustbins placed in key areas.

Physical Facilities: The OA-appointed head manages infrastructure upkeep, supervising technicians, workers, and support staff. Electricians maintain power supply systems, while support staff manage plumbing and drainage. The head ensures lawn maintenance and assigns workers for regular and unforeseen tasks. The coordinator oversees the upkeep of classrooms, labs, furniture, sports facilities, staff lounges, and hostel buildings. Annual maintenance is carried out after the academic year.

Classrooms: The head of stores inspects classroom equipment, ensuring prompt repairs. The computer department maintains teaching aids, such as smart screens. Before exams, classrooms are cleaned and inspected to ensure compliance.

Academic & Support Facilities: Housekeeping staff clean classrooms, labs, seminar rooms, and common areas daily. Dustbins are provided in every room.

Library & Resources: The head librarian, assisted by staff, ensures proper handling of materials. Annual stock verification identifies damaged books for repair or replacement. Library resources are updated regularly based on student and faculty feedback.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/4.4.2-There-are-established-systems-and-procedures-for-maintaining-and-utilizing-facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

354

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/5.1.3-Capacity-building-and-skills-enhancement-initiatives.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

276

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

276

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

49

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

23

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council comprises the Principal, a teacher nominated by the Principal, the Student Welfare Officer, the

NSS Program Officer, the Director of Sports, one academically meritorious student from each class, and a student representing all categories, nominated by the Principal. Its primary role is to act as a bridge between students and the college administration while coordinating extracurricular activities.

The Council contributes to maintaining discipline on campus and identifies students with exceptional talent in sports and cultural activities, encouraging their participation. It also organizes events such as the Annual Social Gathering, Republic Day, Independence Day celebrations, class trips, tournaments, and sports events. Together with the University Representative (UR), the Council ensures adherence to college rules, fosters environmental awareness, and promotes a green and clean campus, including advocating for a 'Plastic-Free Zone.'

Students are encouraged to join various academic and governing bodies of the college and university. Council members participate in key academic and administrative committees, including IQAC, the Campus Celebrations Committee, Anti-Ragging Committee, NSS, Sports, Library, and departmental clubs and associations.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/students-council
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of H. R. Patel Institute of Pharmaceutical Education and Research, Shirpur, are instrumental in driving the institute's growth through their active involvement in the Alumni Association. They contribute significantly to academic, infrastructural, and professional advancements, fostering a strong connection between the institution and the pharmaceutical industry.

Financially, alumni support has been pivotal in enhancing infrastructure, acquiring advanced laboratory equipment, and enriching learning resources. Generous book donations have expanded the library's collection, providing students and faculty access to the latest pharmaceutical literature. Beyond financial aid, alumni actively bridge the gap between academia and industry by delivering insightful lectures on current trends, challenges, and opportunities. Their efforts equip students with practical knowledge and a deeper understanding of the pharmaceutical landscape.

Furthermore, alumni play a crucial role in facilitating industrial exposure by arranging training programs, internships, and industrial tours, allowing students to gain hands-on experience. They also assist in student recruitment by sharing job opportunities and leveraging their professional networks to connect graduates with potential employers.

Through continuous engagement and mentorship, alumni foster a culture of giving back and inspire students to excel. Their

contributions strengthen HRPIPER's reputation as a leading center for pharmaceutical education and research.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to advance knowledge through excellence and innovation in teaching, research, and outreach, fostering democratic values and understanding in a diverse society. Its mission is to deliver high-quality education and research benefiting students, researchers, and communities nationwide, while promoting knowledge exchange among institutions, industry, and society.

The goal is to be a leading institute of Pharmaceutical Sciences, upholding values such as excellence, innovation, diversity, integrity, academic freedom, collaboration, accountability, and knowledge sharing in a dynamic learning environment.

Effective governance translates this vision into practice. The principal leads the management, coordinating the college's operations. Committees comprising teaching and non-teaching staff manage curricular, co-curricular, and administrative functions. Department heads oversee daily activities, supported and empowered by the administration. Their decisions are recognized by the principal, fostering leadership and decision-making skills. The institution ensures an equitable and democratic environment for smooth and effective functioning.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is dedicated to fostering a culture of participative management. The Principal, Registrar, and IQAC Coordinator collectively ensure effective academic and administrative leadership. The Principal holds meetings with Heads of Departments and Vice Principals at least three times a month to address academic and administrative matters. The management actively supports the college's development, including the establishment of a central library that serves both students and researchers. The IQAC convenes periodically to deliberate on matters related to quality, policies, and strategic plans. The apex decision-making authority at the college is the Governing Body, complemented by the College Development Committee (CDC). The CDC, comprising representatives from both teaching and non-teaching staff, is responsible for decisions on academic and administrative issues, infrastructure development, and approval of sabbatical or study leave. The IQAC includes faculty members and societal representatives, contributing to policy and plan formulation and implementation. Faculty members from the IQAC play a pivotal role in managing academic activities. Various committees within the college oversee and facilitate administrative functions, ensuring transparency and accountability. The decentralization of authority is reflected in these committees, which include both statutory and non-statutory bodies.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/6.1.2-Role-Responsibilities-of-Committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and Learning

- Deliver quality education in theory and practice.
- Implement innovative teaching-learning methodologies beyond conventional methods.
- Focus on capacity development and welfare of faculty and students.

Social Responsibility, Extension Activities, and Environmental Awareness

- Conduct health awareness programs for the local public.
- Encourage student participation in social activities like rallies and street acts.
- Organize health camps in rural areas and address societal issues with cost-effective solutions.
- Promote eco-friendly initiatives like reducing carbon emissions, using bicycles, and planting more trees on and off-campus.

Research and Development

- Transform innovative ideas into practical solutions benefiting society.
- Strengthen academia-industry collaborations.
- Increase patents filed, high-impact publications, and research grants.

Curriculum and Cultural Enrichment

- Adopt a liberal arts structure to offer diverse major and minor options.
- Introduce additional courses in entrepreneurship, skill development, management, pharmacy law, and clinical fields.
- Enhance cultural activities and IT resources.

Training and Placements

- Ensure students achieve eligibility and secure suitable employment.
- Strengthen connections with parents in the placement

process and increase HRPIPER's visibility in the industry.

- Enhance students' market awareness and organize campus drives to provide ample job opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/6.2.1-Prospective-Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates under a well-defined structure ensuring efficient functioning. The Governing Body oversees strategic decisions, working closely with the Vice President and Principal. The Principal manages daily operations, aligning them with institutional policies, government regulations, and strategic goals, supported by regular feedback from department heads, faculty, and staff.

The Internal Quality Assurance Cell (IQAC) ensures academic and administrative quality. Heads of Departments implement plans directed by the Principal and oversee academic program delivery. Administrative committees, including Examination, Admissions, Library, and Academic Calendar Committees, are formed annually, led by senior faculty to ensure smooth operations.

The Registrar manages administrative tasks, while the Training and Placement Officer facilitates student career opportunities. The Librarian ensures efficient library operations, and the Head of Research and Development promotes innovation and research.

Staff appointments adhere to UGC and state norms for aided positions, while non-aided staff follow institutional guidelines. Support staff, such as lab assistants and attendants, provide essential services, ensuring operational efficiency.

This systematic governance structure fosters coordination, transparency, and accountability, driving institutional excellence.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/6.2.2-Organogram.pdf
Link to Organogram of the institution webpage	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers various welfare schemes to support its faculty and staff:

- **Casual, medical, earned, and maternity leaves are provided as needed.**
- **Faculty are encouraged to pursue higher qualifications (PG/Ph.D.) with study/sabbatical leave.**
- **Research facilities, including plagiarism checking software, are available on campus.**
- **Employees are covered under Group Mediclaim and Group**

Personal Accident insurance.
- **Provident fund and uniform allowances are provided.**
- **Recreational amenities, a medical store, a consumer store, and a gymkhana are available.**
- **Faculty can avail of loans at nominal interest rates and earn dividends as members of The Shirpur Peoples Co-operative Bank Ltd.**
- **The contributions of teaching and non-teaching staff are recognized and felicitated.**

Special support for teaching staff includes:

- **Financial aid for skill development through seminars, workshops, FDPs, and presentations.**
- **Incentives for publishing in high-impact journals, securing research grants, and publishing books with reputed publishers.**
- **Assistance for IP filing and processing, both technical and financial.**
- **Incentives for granted/published patents.**

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The HRPIPER Performance Appraisal System evaluates both Teaching and Non-Teaching staff to ensure quality enhancement and employee development. Each employee's performance is assessed at the end of the academic year.

1. Teaching Staff Appraisal TheTier 01system allows faculty to evaluate themselves based on three criteria:

- **Teaching, Learning & Evaluation(Max: 25 points)**
- **Co-curricular & Professional Development(Max: 25 points)**
- **Research, Publications & Academic Contributions(Max: 20 points)**

The system encourages self-assessment and provides realistic insights into faculty performance. It covers areas like academic performance, punctuality, research, and faculty development. Feedback from students is also collected, with performance categorized into grades: Excellent, Good, Average, Below Average, and Poor. Faculty with over 95% ratings are rewarded, while those below 80% undergo corrective measures.

Tier 02evaluates faculty on a five-point scale, with 70 performance indicators across various domains. A minimum of 50% marks is required for continuation.

2. Non-Teaching Staff Appraisal Non-teaching staff are evaluated through a confidential report, which is reviewed by the HOD and Principal for final assessment and recommendations.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college upholds financial transparency and accountability through a robust multi-layered audit system:

External Audits: Conducted by the Joint Director of Higher Education, Jalgaon, ensuring compliance with government regulations and proper fund utilization. Internal Audits: Performed by chartered accountants, providing additional financial scrutiny and accuracy. Program-Specific Audits: Schemes like NSS, Earn and Learn, and Examination undergo audits by KBCNMU, Jalgaon, verifying resource utilization and adherence to guidelines. Principal Oversight: The Principal actively monitors financial processes, fostering transparency and accountability. Detailed Record-Keeping: Comprehensive audit reports and financial documents are maintained for future reference, ensuring transparency. Departmental Stock Verification: Annual verification minimizes waste and promotes efficient resource use. Separate Staff Audits: Staff accounts are independently audited, ensuring fairness and accuracy. Budgetary Controls: Strict monitoring of income and expenses supports financial stability and informed decision-making. Stakeholder Transparency: Financial details are openly communicated to the governing body, faculty, staff, and students, fostering trust.

The college maximizes resources by operating three daily sessions and offering Sunday classes for high school students, showcasing its commitment to community service. This approach, coupled with government funding and resource optimization, reflects responsible financial stewardship.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.62

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funding Sources & Allocation: The college primarily relies on funding from the Maharashtra Higher Education Department, covering operational costs, faculty salaries, and student services. "Local Funds" from student fees support scholarships, extracurricular activities, and facility upgrades.

Financial Management & Oversight: Development and Purchasing Committees oversee Local Funds, ensuring alignment with institutional priorities. Government audits regularly review expenditures for compliance and accountability. The Principal actively monitors financial processes, promoting transparency and responsibility.

Resource Optimization & Sustainability: The college maximizes classroom and laboratory use with a three-shift model, enhancing resource accessibility. Long-term financial planning includes exploring alternative funding sources like grants, alumni donations, and industry partnerships. Cost-saving

measures, such as energy-efficient practices and favorable vendor contracts, reduce expenses without affecting educational quality.

Investment in Technology: Strategic investment in technology enhances learning and administration through upgraded IT infrastructure, digital resources, and online platforms.

By integrating government funding, sound financial management, and resource optimization, the college ensures financial stability, sustainability, and the delivery of quality education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the institution's quality across all domains, the IQAC has introduced several strategic initiatives, as detailed below:

- Faculty members are encouraged and supported to participate in faculty development programs, workshops, seminars, and conferences to improve the teaching-learning process and foster research excellence.
- Teachers are motivated to engage in research and development activities and to apply for research projects funded by various agencies. Those with Ph.D. qualifications are inspired to serve as research guides for scholars.
- Faculty participation in examination and evaluation processes is actively promoted.

Financial assistance is provided to underprivileged students through the college's local fund. Additionally, the institute operates the "Karmaveer Bhaurao Patil Earn and Learn Scheme," aiding financially needy students through university funds. Skill enhancement courses have been introduced in various subjects, allowing students the flexibility to choose courses

aligned with their interests within their respective streams.

Regular IQAC meetings, chaired by the Principal, are conducted with a defined agenda. During these meetings, suggestions from IQAC members are considered to improve and effectively implement the curriculum.

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/about-iqac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning processes, operational structures, methodologies, and learning outcomes. Key activities undertaken by the IQAC in this regard include:

- **Student Feedback and Monitoring:** Regular feedback on teaching, learning processes, and faculty performance ensures continuous improvement, along with academic and syllabus monitoring.
- **Result Analysis:** Semester results are analyzed, compared with university benchmarks, and top achievers are publicly acknowledged.
- **Training and Placement Cell:** The dedicated cell prepares final-year students for placements in top companies like CADILAand SUNPHARMA.
- **Institutional API Format:** Faculty performance is assessed annually using a customized format.
- **Academic Diary:** A diary monitors the teaching-learning process throughout the year.
- **Outcome-Based Education:** Aligns Programme and Course Outcomes with NBA guidelines, assessed via internal and external methods.
- **Research and Development:** Over ?100 lakh in research grants have supported advanced projects, publications, and patents.
- **Extension Activities:** Activities like blood donation and Swachh Bharat campaigns promote social responsibility.

- **Guest Lectures: Experts enhance employability by bridging curriculum and industry needs.**
- **Outstanding Infrastructure: Modern labs, libraries, and classrooms foster effective learning.**
- **Holistic Development: Sports and cultural events like SMILAX encourage creativity and teamwork.**
- **Skill Enhancement Courses: Students choose specialized courses aligned with their interests.**

File Description	Documents
Paste link for additional information	https://www.hrpatelpharmacy.co.in/agenda-minutes-of-meeting-action-taken-report
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.hrpatelpharmacy.co.in/agenda-minutes-of-meeting-action-taken-report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

HRPIPER organized various events to promote cultural, educational, and social growth. "International Yoga Day" was celebrated on June 21 with a guided yoga session led by certified instructors, showcasing Hatha and Vinyasa styles. From September 19-23, the Ganesh Festival was celebrated with enthusiasm. Under the Dhule Zone of K.B.C.N.M.U., inter-college competitions in yoga, badminton, football, volleyball, and baseball brought together students to display their skills. "Garba Night" was held on October 20, fostering cultural unity, while "Retrofest 2023" welcomed new students. On December 11, HRPIPER hosted "Bharat 2047 Voice of Youth Consultation Online Program." "Sparkles 2K24," the annual gathering, celebrated cultural traditions on January 28, 2024. To empower female students, a seminar on "Women's Health Enhancement Seasonal Campaign" was conducted on January 3 by Dr. Supriya Pantvaidya and Dr. Manisha Gaud. "A women's health check-up camp" on January 10 at Lauki, led by Dr. Sachin Shah, included CBC and blood count tests. A guest lecture on "Women's Awareness Campaign on Menstruation" by Mrs. Pratibha Chaudhari followed on January 18. From March 5-9, the Mukesh Patel Charitable Trust hosted a "Women's Day Cricket League", promoting gender equality. On March 12, PSI Chhaya Patil delivered a lecture on "Cyber Crime." Visits and lectures on "Women Employment" and "Young Women and Social Media" on March 13 and 16, respectively, aimed to empower young women through skill-building and awareness.

File Description	Documents
Annual gender sensitization action plan	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/7.1.1A-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/7.1.1B-Specific-facilities-provided-for-womens.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the	A. 4 or All of the above

Grid	**Sensor-based energy conservation**
Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management: Waste bins are placed strategically across the campus. Classrooms and laboratories are cleaned regularly, and collected waste is handed over to municipal garbage carriers.**

- Liquid Waste Management: Leaking taps are promptly repaired to minimize waste. Rainwater is managed through a harvesting system, channeling excess into municipal drainage for treatment.

- **Biomedical Waste Management: Waste from laboratories is sterilized using autoclaves, following strict segregation and handling protocols.**

- **E-Waste Management: Outdated electronic devices are sent to the central office for proper recycling or disposal. Functional but obsolete equipment is donated to schools with management approval.**

- Waste Recycling System: Recyclable materials, including paper and lab waste, are segregated and transferred to municipal collection vehicles for recycling.

- **Hazardous Chemical and Radioactive Waste Management: Hazardous chemical waste is securely stored and appropriately disposed of, including burial at designated sites. Solvents are recycled through distillation, and radioactive waste, if any, is handled per strict guidelines for safe burial in remote areas.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution serves as an effective catalyst for promoting peace and instilling a sense of national integration in its students through many activities and programs. The college organizes many programs on a regular basis to promote ideals of tolerance for cultural differences and a harmonious environment. The college is located in a rural tribal territory. The activities organized by the institutions help to preserve the cultures of the local tribes. Various programs develop students' thoughts towards a shared path. Students also volunteer to engage in a training session as part of a legal literacy campaign run by the National Social Service. Human rights education programs are organized. The students are inspired by professional talks on diverse themes. College departments organize a variety of activities to encourage good language use. The collage commemorates days and anniversaries to foster an environment of tolerance and concord towards cultural, regional, community, economical, and other diversities. BY commemorating days such as Marathi Bhash Gaurav Din, Adiwasi Day, Kranti Day, and the Tree Planting Campaign.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has conducted various activitiestoinstallvalues, a sense of duty, and responsibility among students and employees. We organised an orientation event for students at the start of each academic year. It allows us to introduce children to constitutional commitments. Throughout the year, programs such as the Induction Program, Constitutional Day, National Youth Day, International women's' Day, Indigenous Day, Revolution Day, International Yoga Day, AIDS Day Awareness Rally and Student Council ling Program , Language Days, Independence and Republic Days are observed. These programs assist students in achieving their life goals and developing

the necessary character traits for success. These programs aim to shape the personalities of students and employees, as well as implant in them the proper and optimistic attitude to tackle any situation. Students are made aware of their life's mission and guided towards perfection. Students become more responsible and understanding of others. The talk was on the topic of "Women's Awareness Campaign on Menstruation" to improve awareness of health and cleanliness among female students. Dr. R. D. Jadhav conducted the Environment knowledge lecture, which aimed to raise student knowledge of various environmental issues such as climate change, pollution, biodiversity loss, etc. These programs also benefit the faculty and stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/7.1.9-Details-of-activities-that-inculcate-values-necessary.pdf
Any other relevant information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/7.1.9-Details-of-activities-that-inculcate-values-necessary.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

H. R. Patel Institute of Pharmaceutical Education and Research (HRPIPER) actively celebrate and organize national and international commemorative days, events, and festivals to foster unity, inclusivity, and holistic development. By blending cultural, educational, and sporting activities, the institution cultivates patriotism, teamwork, and gender equality. Events like Independence Day (August 15) and Republic Day (January 26) are commemorated with flag-hoisting ceremonies, parades, and cultural programs highlighting India's heritage and democratic values. These events inspire students to honor the sacrifices of freedom fighters and uphold civic responsibilities.The institution also embraces cultural festivities, such as Ganesh Mahotsav, celebrated through events like cricket competitions. These programs not only honor traditions but also promote community engagement, physical well-being, and camaraderie among students and staff.In promoting gender inclusivity, the Women's Day Cricket League showcases women's talent in sports while fostering empowerment and equality. Additionally, events like the Intercollege Chess Competition on Sports Day encourage strategic thinking, intellectual growth, and sportsmanship.Through such diverse activities, HRPIPER integrates tradition, education, and physical fitness, creating vibrant opportunities for students and faculty to engage in meaningful experiences that promote personal growth, community spirit, and cultural awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Guardian Teacher Programme Since 2010, the Guardian Teacher Programme has provided guidance to students facing academic challenges due to personal, behavioral, or emotional issues. Teachers monitor students' academic progress, attendance, and exam performance while addressing personal and health-related difficulties in collaboration with parents. Through meaningful discussions, teachers instill moral values and ethics, fostering both academic success and personal growth.

Best Practice 2: Community Services Our institution's community service initiatives bridge academic learning with societal contribution, embodying the motto: "Empowering Communities, Transforming Lives: Together for a Better Tomorrow." Activities like awareness rallies, cleanliness drives, health camps, blood donation camps, and tree plantations address social and environmental issues while promoting teamwork, empathy, and environmental stewardship. These initiatives reflect our commitment to holistic education and sustainable development, inspiring students to become responsible citizens who contribute positively to society. This practice fosters a sense of belonging and empowers both participants and the community, paving the way for a brighter, more equitable future.

File Description	Documents
Best practices in the Institutional website	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/7.2_Best_Practices.pdf
Any other relevant information	https://www.hrpatelpharmacy.co.in/files/aqar-2023-24/7.2_Best_Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute stands out through its Four Pillars of Holistic Development, ensuring a well-rounded approach to education and professional growth:

1. Academics with Industrial Training: A strong academic foundation is paired with industrial training, internships, and hospital visits. This integration of theory and practice equips students for successful careers.

2. Research and Development: The institute fosters a robust research culture through projects, competitions like Aavishkar, and consultancy services. State-of-the-art laboratories and dedicated faculty promote innovation, enhancing student learning and institutional prestige.

3. Community Services: Emphasizing social responsibility, the institute conducts health camps (e.g., blood group detection, donation drives, and health check-ups) and awareness programs (e.g., Swachh Bharat, tree plantations, and sickle cell awareness), nurturing empathetic and socially conscious graduates.

4. Co-curricular & Extracurricular Activities: Seminars, workshops, sports, and soft-skill development programs ensure holistic growth, fostering leadership, teamwork, and communication skills for personal and professional success.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **Skill Development: Launch certificate and value-added courses to enhance students' skills and employability.**
2. **NAAC Accreditation: Prepare for the next NAAC cycle, ensuring adherence to quality standards.**
3. **Faculty Advancement: Recruit and promote faculty as per UGC norms, and encourage Ph.D. registration and research project applications.**
4. **Academic Excellence: Organize IQAC activities, research initiatives, conferences, and seminars to promote academic growth.**
5. **Industry Linkages and Placements: Establish MoUs with industries and research institutions, and conduct placement drives with pharmaceutical and healthcare organizations.**
6. **Holistic Growth: Offer co-curricular, extracurricular, and soft-skill development programs to foster leadership and teamwork.**
7. **Sustainability Initiatives: Promote tree plantations, Swachh Bharat campaigns, and environmental awareness programs.**
8. **Community Service: Conduct health camps, blood donation drives, and public health awareness campaigns to instill social responsibility.**
9. **Global Learning: Integrate international MOOCs like Coursera to expand learning opportunities and global exposure.**
10. **Innovation and Research: Support student and faculty participation in research competitions, consultancy projects, and foster an innovation-driven culture.**

This strategic plan aims to achieve academic excellence, sustainable development, and the holistic growth of students and faculty while aligning with the institution's vision for impactful education and social responsibility.

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